

Tasty treats! (урок английского языка в 4 классе)

Цели урока:

1.Обучающие:

- развивать навыки диалогической и монологической речи с использованием известных детям клише;
- систематизировать материал по теме «Еда».
- повторить тематическую лексику в различных учебно-речевых ситуациях.

2.Развивающие:

- развивать мышление, внимание, память, произвольное владение речью учащихся;
- развивать навыки устной речи;
- развивать аналитико-синтезирующее мышление учащихся.

3.Воспитательные:

- закрепить знания детей о правилах вежливого общения в магазинах;
- формировать умение работать в паре и группе;
- развивать навыки вежливого общения на иностранном языке.
- формировать умение переноса теоретических знаний в практическую деятельность.

Оборудование:

- УМК «Английский в фокусе», 4 класс, Н.И. Быкова, Дж. Дули, М.Д.Поспелова, В. Эванс., М.:ExpressPublishing, Просвещение, 2014,
- раздаточный материал,
- предметные картинки,

Ход урока

I. Организационный момент и приветствие

Teacher: Hello, boys and girls! I'm glad to see you. How are you?

Student 1: I'm fine, thanks and you?

Teacher: I see that you're OK and we can start our lesson. I hope you will be active.

II. Создание проблемной ситуации

Teacher: Today we'll speak about something interesting and tasty. Do you want to know about what? Let's guess the crossword and then you should tell the problem of our lesson. Are you ready?

b	r	e	a	k	f	a	s	t		
		l	e	m	o	n				
					o	r	a	n	g	e
	b	r	e	a	d					

1. In the morning people usually have ...
2. People like to drink tea with ...
3. The colour of this fruit is orange. It is ...
4. People like to eat soup with ...

Teacher: And what do you think? What is the problem of our lesson?

Students: Food

Teacher: Oh, you are right – «Food».

III. Фонетическая зарядка

Teacher: Look, read the words and match them.

[ˈlemən] [biːnz] [ˈflaʊə] [ˈpaʊnæpl] [sɪdli] [ˈpepə] [təˈmɑːtəʊ] [ˈmæŋɡəʊ] [ˈʊɡə] [ˈbɪtə] [ˈɪvɪt]
[ˈkəʊkənɪt].

IV. Речевая зарядка

Teacher: Let's speak about your likes and dislikes. Answer my questions, please.

1. Do you like mango? – Yes? I do. / No, I don't.
2. Does he like mango? – Yes, he does. / No, he doesn't.
3. Do you like beans? – Yes, I do. / No, I don't.
4. Does she like beans? – Yes, she does. / No, she doesn't.
5. Do you like tea with lemon? – Yes, I do. / No, I don't.
6. Do you like coffee? – Yes, I do. / No, I don't.
7. What fruits do you like? – I like lemons, oranges, apples ...
8. What vegetables do you like? – I like carrots, tomatoes...
9. Do you like sandwich? – Yes, I do. / No, I don't.
10. Do you like milk? – Yes, I do. / No, I don't.

Teacher: Thank you, children. Now I know your favourites in food.

V. Отработка навыков чтения.

Teacher: Oh, I've almost forgotten. My mother left me a note. (Учитель случайно находит записку от мамы). My mum asks me to buy some food. Could you help me to read the note?

«My dear daughter. Go to the shop and buy products for supper. You can buy what you want. Kiss, your mum».

VI. Отработка лексических навыков.

1. **Teacher:** Oh, boys and girls. What should I buy?

Student 1: Potatoes.

Student 2: Tomatoes.

Student 3: Beans.

Teacher: I must go to the shop. Do you want to go with me?

Students: Yes, we do.

Teacher: Ok, let's go. (Подходим к столу «Shop»)

What will we buy? You should come to the table and put the products into this basket. And name them.

Students: bread, cheese, a lemon, tea, coffee, juice, biscuits, a potato, a mango, lemonade, a tomato, a pizza, chocolate, a carrot, a banana, butter, an orange, milk.

Teacher: Thank you very much for your help. And now look at the screen. Repeat these words after me

Teacher: And now I need your help again. Can you put these products into the refrigerator? You should divide some of these products into the following groups: fruits, vegetables and drinks
(учащиеся работают в группах)

Teacher: Oh, thank you very much. The products are in refrigerator now. And my mum will be pleased with my work.

2. Teacher: Now guess the riddles.

It is yellow, not sweet. I drink tea with it. (a lemon)

It is yellow. Monkeys like to eat it. (a banana)

It is orange and long. Rabbits like to eat it. (a carrot)

It is green, big and round. Rabbits and goats like it. (cabbage)

Mickey Mouse likes it very much. (cheese)

3. Teacher: Look at the screen. Read and match the words

a packet	of	coke
a bar		bread
a kilo		jam
a loaf		biscuits
a jar		beans
a carton		chocolate
a bottle		milk
a tin		potatoes

VII. Развитие навыков диалогической речи.

Teacher: Let's play dialogues. Open your workbooks, p. 26, ex. 2

По данному образцу учащиеся составляют диалоги:

A: Can I have a packet of biscuits, please?

B: Certainly, here you are.

A: How much is it?

B: Ninety pence.

VIII. Физкультминутка.

IX. Отработка грамматических навыков.

1. Teacher: Read and complete with *How many* / *How much*

1) ... oranges are there in the bag?

2) ... butter is there in the fridge?

3) ... eggs are there in the box?

- 4) ... bread is there on the table?
- 5) ... potatoes are there in the cupboard?
- 6) ... coconuts are there in the basket?
- 7) ... biscuits do you want?
- 8) ... sugar do you need for the cake?
- 9) ... apples are there on the table?
- 10) ... flour do you need?

2. Teacher: Read and choose the correct word, ex. 3, p.46

- 1) There are a *lot of* / *much* tomatoes in the salad.
- 2) Do you need *much* / *many* bread?
- 3) I take *many* / *a lot of* sugar in my tea.
- 4) There aren't *much* / *many* eggs in the fridge.
- 5) There's *much* / *a lot of* sugar in the cake.
- 6) Have you got *much* / *many* mangoes?

X. Развитие навыков монологической речи

1. Teacher: We have remembered a lot of words, bought some food in the shop and we're ready to cook a fruit salad. Read the sentences and put them in the correct order.

2. Teacher: Your home task was to find a recipe of a salad. And now show us your salads and read your recipe.

XI. Домашнее задание: ex. 2, p.24 WB.

XII. Подведение итогов.

Teacher: Excellent job! You all worked very hard. And I want to put marks.

I hope you enjoyed this lesson as well as I. Did you like our lessons?